

Scoring guide for annotation of commentary text

Effective annotation of a commentary text contributes to one's "ownership," understanding and appreciation of that text. The following criteria and standards will be used to assess your annotation.

Criteria	7-6	5-4	3-2	1-0
<p>Knowledge and understanding Annotations demonstrate evidence of awareness of the effects of the author's choices through:</p>	<p>*careful reading resulting in many focused and insightful comments * identification of many literary devices with plausible, clear and thoughtful interpretation of their effects. * consideration of many literary features including but not limited to diction, syntax, structure, tone, characterization, action and setting.</p>	<p>*close reading resulting in some focused and insightful comments * identification of some literary devices with plausible interpretation of their effects. * consideration of some literary features including but not limited to diction, syntax, structure, tone, characterization, action and setting.</p>	<p>*close reading resulting in few focused and insightful comments * identification of few literary devices with an attempt at interpretation of their effects. * little consideration of other literary features.</p>	<p>*little to no annotations</p>
<p>Investigation The student writer uses questions in order to engage the text and take ownership of the commentary.</p>	<p>Questions are engaging and reveal understanding.</p>	<p>Questions are relevant and suggest connections with the text.</p>	<p>Questions suggest limited understanding of the text.</p>	<p>There are no questions.</p>